



# ANNUAL CATALOGUE

—OF THE—

Southwestern Baptist University,  
JACKSON, TENN.

---

FOR SESSION OF 1884-85,

AND ANNOUNCEMENT FOR 1885-86.



1885-



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JACKSON, TENN.:

CISCO & HAWKINS, BOOKSELLERS, STATIONERS AND STEAM PRINTERS.  
1885.



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<i>Class of 1876.</i>	<i>Profession.</i>	<i>Residence.</i>
Charles A. Brown, M. A.,	Attorney.	Jackson, Tenn.
Henry W. Brooks, M.A.,	Minister.	Little Rock, Ark.
Albert T. Dashiell, B.A., (deceased).		
Charles N. Harris, B.A.,	Merchant,	Jackson, Tenn.
George C. Jones, M.A.,	Professor,	Jackson, Tenn.
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Emile F. Friedel, B.A.,	Attorney,	Texarkana, Ark.
<i>Class of 1878.</i>		
J. W. N. Burkett, B.A.,	Merchant,	Jackson, Tenn.
John W. Conger, B.A.,	Professor,	Prescott, Ark.
William M. Dean, B.A., (deceased).		
O. L. Hailey, B.A.,	Minister,	Aberdeen, Miss.
<i>Class of 1880.</i>		
E. B. Miller, B.A.,	Minister,	Grenada, Miss.
<i>Class of 1881.</i>		
John F. Dean, B.A.,	Attorney,	Senatobia, Miss.
Thomas L. Fulbright, B.A.,	Minister,	Arkadelphia, Ark.
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W. C. Muse, M.A.,	Editor,	Louisville, Ky.
<i>Class of 1882.</i>		
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<i>Class of 1884.</i>		
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J. D. Muse, B.A.,	Physician.	Lexington, Tenn.
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# CATALOGUE OF STUDENTS.

## CLASS OF 1884-85.

### ABBREVIATIONS.

L.—*Latin.*

G.—*Greek.*

E.—*English.*

M.—*Mathematics.*

M. P.—*Moral Philosophy.*

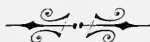
N. S.—*Natural Science.*

M. L.—*Modern Languages.*

NAMES.	STUDIES.	RESIDENCE.
Alexander, Arthur Montgomery.....	L., G., M., N. S., E., M. L.	Cottage Grove, Tenn.
Alford, John Wesley.....	E., M., N. S.	Collierville, Tenn.
Allen, Henry Wisdom.....	E., M.	New Orleans, La.
Anderson, Frank Erwin.....	L., E., M.	Jackson, Tenn.
Barnett, Jeff. Davis.....	G., M., L., N. S.	Forrest City, Ark.
Beauchamp, Wm. Jeff.....	L., E., M.	Union City, Tenn.
Bennett, Sam'l Jeff. Davis.....	E., M., N. S.	Monticello, Ark.
Biggs, Jas. Wm.....	E., M., N. S.	Jackson, Tenn.
Blackard, Wm. Thos.....	E., M., N. S.	Jackson, Tenn.
Blackman, Chas. Barnes.....	E., M., N. S.	Rollins, Tenn.
Borum, Wm. Hubbard.....	L., E., M.	Ripley, Tenn.
Brasfield, George Moore.....	E., M., N. S.	Dresden, Tenn.
Buford, John Whitaker.....	L., E., M.	Jackson, Tenn.
Burke, Edmond Flemming.....	E., M., N. S., M. L.	Texarkana, Ark.
Carothers, James Christopher.....	L., E., M.	Franklin, Tenn.
Castellaw, Joseph Dawson.....	L., E., M.	Johnson's Grove, Tenn.
Cathcart, Mathew Alien.....	L., G., E., M.	Dowelltown, Tenn.
Conger, Paul Philander.....	E., M.	Jackson, Tenn.
Conner, Macy Bittle.....	E., M.	Jackson, Tenn.
Conner, Robt. Elsey.....	E., M.	Jackson, Tenn.
Dance, Albert Russell.....	L., E., M.	Humboldt, Tenn.
Davis, Addison Lee.....	L., G., E., M.	Andrew Chapel, Tenn.

NAMES.	STUDIES.	RESIDENCE.
Deupree, Albert Bush.....	M., N. S., E.....	Jackson, Tenn.
Deupree, Thos. Curtis.....	L., G., E., M., M. L.....	Jackson, Tenn.
Deupree, Wm. Wayne.....	L., G., E., M., M. L.....	Jackson, Tenn.
Deupree, Allie.....	L., E., M., N. S.....	Jackson, Tenn.
Deupree, James Lattimore .....	L., E., M.....	Jackson, Tenn.
Deupree, Daniel.....	E., M.....	Jackson, Tenn.
Dodson, Albert Russell.....	L., M., N. S., M. L., E.....	Humboldt, Tenn.
Dodson, Leonidas Polk.....	L., M., E.....	Humboldt, Tenn.
Dugger, Foster.....	E., M.....	Batesville, Miss.
Dumas, Addison Woodville.....	L., E., M.....	Jackson, Tenn.
English, George Franklin.....	L., G., E., M.....	Rutherford, Tenn.
Eppinger, Louis Wm.....	M., E., N. S., M. L.....	Jackson, Tenn.
Farmer, Chas. Blunt.....	E., M., N. S.....	Chestnut Bluff, Tenn.
Fitzgerald, Jno. Hamilton.....	G., E., M., M. P.....	Marianna, Ark.
Fletcher, Jno. LaFayette.....	L., E., M., N. S.....	Cedar Grove, Tenn.
Friedlob, Samuel.....	E., M., N. S.....	Jackson, Tenn.
Gates, Wm. Irby.....	L., E., M.....	Fayette Corner, Tenn.
Gates, Benj. Hunter.....	L., E., M.....	Jackson, Tenn.
Gilmore, Milton Brown.....	G., N. S., M. P., M. L.....	Jackson, Tenn.
Gilmore, Hervey Brown.....	L., M., E., N. S.....	Jackson, Tenn.
Goode, Richard Edward.....	L., M., E.....	Jackson, Tenn.
Griffin, Joseph Franklin.....	L., G., E., M.....	Tiptonville, Tenn.
Hall, Benjamin Rush.....	L., E., M., M. L.....	Sharon, Tenn.
Hall, Albert Sidney.....	L., E., N.....	Martin, Tenn.
Hamilton, Geo. Dunaway.....	L., E., M.....	Jackson, Tenn.
Herron, James Jesse.....	L., E., M.....	Galloway, Tenn.
Hicks, Wm. Andrew.....	E., M., N. S.....	Jackson, Tenn.
Hardin, Geo. Lee.....	L., G., E., M.....	Friendship, Tenn.
Hosford, Erie.....	E., M., N. S.....	Jackson, Tenn.
Hudson, Harry Lee.....	L., E., M.....	Brownsville, Tenn.
Hunnicutt, Geo. Washington.....	E., M.....	Gravelly Hill, Ark.
Hurt, Joseph Henry.....	L., G., E., M.....	Obion, Tenn.
Izard, Richard James.....	G., E., M. P., N. S.....	Forrest City, Ark.
Jarman, James Franklin.....	E., M., M. P., N. S., M. L.....	Jackson, Tenn.
Jeter, Geo. Washington.....	E., M., N. S.....	Dresden, Tenn.
King, Charles Hammer.....	E., M.....	Jackson, Tenn.
Laseter, John Linton.....	E., M., M. L.....	Hope, Ark.
Langford, Wm. Mays.....	E., M.....	Jackson, Tenn.
Lawler, John Francis.....	E., M.....	Jackson, Tenn.
Lindsey, Benj. Barnes.....	L., E., M., N. S.....	Denver, Col.
Lipsey, Lenil Hall.....	L., G., E., M.....	Cold Water, Miss.
Mack, Wilburn Haynie.....	L., E., M., N. S.....	Caney, Ark.
Mahan, James LaFayette .....	L., G., E., M.....	Ripley, Tenn.
Martin, Wm. Dawson.....	E., M., N. S.....	Jackson, Tenn.
Martin, Samuel Blair.....	L., E., M.....	Jackson, Tenn.
Mays, Thos. Westbrook.....	E., M., N. S.....	Ripley, Tenn.

NAMES.	STUDIES.	RESIDENCE.
Mason, Jos. Daniel.....	E., M., N. S.....	Jackson, Tenn.
Marshall, Pinkney.....	L., E., M.....	Clayton, Tenn.
Meadows, James Wesley.....	L., G., E., M.....	Bradford, Tenn.
Moore, Eddie Lawrence.....	L., G., E., M., N. S.....	Nut Bush, Tenn.
Moore, Edwin Augustus.....	L., E., M.....	Whiteville, Tenn.
Mount, Julius Allen.....	L., G., E., M.....	Bradford, Tenn.
Muse, Albert Daniel.....	L., G., E., M.....	Jackson, Tenn.
McNeil, Eaton Kittredge.....	L., E., M.....	Jackson, Tenn.
McNeil, Edward Benton.....	L., E., M.....	Jackson, Tenn.
McNeil, Walter Anderson.....	E., M.....	Jackson, Tenn.
McNeil, Harry Pendleton.....	E., M.....	Jackson, Tenn.
Nash, Isaac Thomas.....	L., E., M <i>Lacornia</i>	Brinkley, Tenn.
Nance, Thomas Rivers.....	E., M.....	Jackson, Tenn.
Neff, James Daniel.....	E., M.....	Jackson, Tenn.
Newton, Jeff. Davis.....	L., E., M.....	Jackson, Tenn.
Owen, Charles Lee.....	L., G., E., M.....	Covington, Tenn.
Parker, John Madison.....	E., M., N. S., M. L.....	Jackson, Tenn.
Person, Walter Greer.....	E., M.....	Jackson, Tenn.
Phillips, James Allen.....	E., M., N. S.....	Jackson, Tenn.
Powell, Wm. Dozier.....	G., N. S., M. P., M. L.....	Eurekatown, Tenn.
Rogers, Geo. Benj.....	L., E., G.....	Clayton, Tenn.
Rosamon, Julius LaFayette <i>dead</i>	L., G., E., M.....	Gadsden, Tenn.
Rose, John Calvin.....	L., E., M.....	Hickory Valley, Tenn.
Scaife, Willie Lee.....	E., M., N. S.....	Cypert, Ark.
Scaife, James Ferdinand.....	E., M., N. S.....	Cypert, Ark.
Searcy, Reuben Judson.....	L., E., M.....	Dardanelle, Ark.
Spencer, George Bazie.....	E., M.....	Jackson, Tenn.
Stovall, Wm. Henry.....	E., M., N. S.....	Jackson, Tenn.
Tharp, Harvey Leonidas.....	E., M. P., N. S.....	Macon, Tenn.
Tharp, Henry.....	E., M., N. S.....	Gibson, Tenn.
Tiffany, John.....	L., E., M.....	Jackson, Tenn.
Treadwell, Wm. Long <i>dead</i>	L., E., M.....	Jackson, Tenn.
Umphlet, Lewis Collins.....	L., E., M., N. S.....	Jackson, Tenn.
Veazey, George Larkin.....	E., M., N. S.....	Dardanelle, Ark.
Vincent, John Anderson.....	L., E., M.....	Jackson, Tenn.
Wagner, James Antony.....	L., E., M.....	Jackson, Tenn.
Wallis, Clayton Jackson.....	L., G., E., M.....	Arkadelphia, Ark.
Webb, Eddie Coleman.....	E., M., N. S.....	Tiptonville, Tenn.
Wells, Francis Marion.....	L., G., M., E.....	Hamburg, Ark.
Whitlow, Robert.....	E., M.....	Jackson, Tenn.
Woodson, Howell Smith.....	E., M.....	Jackson, Tenn.
Young, Thomas Wiley.....	L., G., E., M., N. S., M. L.....	Stanton, Tenn.



## ORGANIZATION.

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### UNIVERSITY HIGH SCHOOL.

In this school the course of study is pursued on the same general principles adopted in the best High Schools of our cities, and students are prepared specially for the Mathematical, Classical and Scientific Departments of the University. The same course of study is required of all, and great importance is attached to *thoroughness*, as a mistake here is too frequently destructive of a proper understanding and appreciation of the branches pursued in the University. A thorough mastery of the elementary principles taught in this Department underlies success in other Departments, and subsequent study can rarely, *if ever*, atone for deficient preparation.

The classes in all the studies embraced in this Department are graded, and no pupil is allowed to advance from one grade to another without passing a satisfactory examination of all studies preceding the grade he proposes to enter.

Students pursuing studies of this Department are under the same general principles of government as other students of the University. They receive instruction from the Principal of the High School, his Assistants, and, in some instances, from Professors of the University.

*Graduates of the Public School of Jackson, and of other schools of like grade, will be admitted to the University High School without examination.*

#### COURSE OF STUDY.

FIRST YEAR: Physical Geography course; Selections from Hawthorne; Tales of the White Hills; Language Lessons; History of England; Latin Grammar and Reader; Greek Grammar and Reader; Science of Arithmetic; Intermediate Algebra.

*Reading:* Legends of New England; Life of Hawthorne; Crayon Papers; Lady of the Lake.

SECOND YEAR: Physiology, completed; Packard's Briefer Course in Zoology; Holmes' Breakfast Table Series; Essays from

Elia ; How to Tell the Parts or Speech ; University Algebra ; Cæsar ; Ovid ; Xenophon's Anabasis.

*Reading* : Choice of Books (Carlyle) ; Miles Standish ; White's Natural History of Selborne.

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## DEPARTMENT OF LITERATURE AND SCIENCE.

The Department of Literature and Science comprehends the seven University Schools which are denominated as follows :

1. Latin. 2. Greek. 3. Mathematics. 4. Moral Science. 5. Natural Science. 6. English. 7. Modern Languages. These Schools are *elective*, and each independent of another ; the Faculty, however, reserving the right to dictate a course of study for those students whose parents or guardians have not specially prescribed what branches shall be pursued.

There is no prescribed time for any one to complete the required course of study in any School of the University. This will greatly depend upon his previous preparation, his capacity and faithfulness as a student. The proficiency is shown by the character of the written examination as the only basis for promotion from one class to another,

Students graduating in any one of these Schools will be entitled to a certificate of graduation in that School.

To obtain admission to any one of the above Schools, the applicant must pass a satisfactory examination on the branches taught in the High School ; and, if he proposes to enter an advanced class in any School, he must pass a satisfactory examination on all studies previously pursued by that class.

No student can be admitted as a candidate for matriculation unless he presents satisfactory testimonials of good moral character ; and, if he should come from another College, or an Academy, he must present a certificate of dismissal from the Institution last attended.

It is impossible to insist too earnestly upon the importance of prompt entrance at the opening of the session with the class on the studies of the term ; and of continuance until the subjects are finished. The absence of a few days or weeks at the beginning of the session produces serious embarrassment to the student, and can rarely be made up during the term.

Young men from abroad, intending to become students, are ex-

pected to report to the Chairman of the Faculty within twenty-four hours after their arrival. Failing to do so without satisfactory reasons, they may be excluded altogether.

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## I.—THE SCHOOL OF LATIN.

Applicants for admission into this School must be thoroughly acquainted with the paradigms of *declension* and *conjugation*, familiar with the fundamental principles of Syntax, and must have read the Reader, Cæsar and Sallust or their *equivalents*. They must also have pursued some elementary treatise on Latin Prose Composition.

Those unable to enter upon the text-books prescribed for the *first year* in the School of Latin, will take a preparatory course under the direction of the Professor in charge of this School.

The studies in the University course, for a period of three years, besides *parallel* reading, are as follows :

JUNIOR.—Latin Grammar, Allen and Greenough ; Cicero's Oration, Livy and Latin Prose Composition. *Five hours a week.*

INTERMEDIATE.—Horace, Cicero De Officiis and Latin Prose Composition. *Five hours a week.*

SENIOR.—Juvenal, Tacitus' Agricola and Annals, Latin Prose Composition and History of Roman Literature. *Five hours a week.*

The English pronunciation is carefully taught and strictly followed in the class-room. The advanced classes are also taught to use the so-called Roman and Continental methods.

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## II.—THE SCHOOL OF GREEK.

For admission into this School, applicants must be familiar with the principles of Greek Grammar, especially *declension* and *conjugation*, and must have passed entirely through some Greek Reader and two books of Xenophon's Anabasis. Where applicants are unable to enter upon the text-books prescribed for the first year, they will receive the special attention of the Professor in charge of this School.

The studies of this School embrace a period of three years, and are as follows :

JUNIOR.—Goodwin's Greek Grammar. Homer's Odyssey, Greek

Composition, and Memorabilia of Socrates. *Five hours a week.*

INTERMEDIATE.—Alcestis of Euripides, Herodotus, Demosthenes on the Crown, and Greek Prose Composition. *Five hours a week.*

SENIOR.—Plato's Apology and Crito, Antigone of Sophocles, and History of Greek Literature. *Three hours a week.*

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### III.—THE SCHOOL OF MATHEMATICS.

In order to enter this School the applicant must be thoroughly acquainted with the principles of the most advanced Arithmetics, including the Metric System, and must have completed Algebra. Where this is not the case, the Professor in charge of this School either gives or superintends instruction in the above named studies.

The studies of this School embrace a period of three years, and are as follows :

JUNIOR.—Plane and Solid Geometry. In addition to the textbook, the student will be required to do sufficient work to apply the principles of Geometry by the Algebraic solution of Geometrical problems. *Five hours a week.*

INTERMEDIATE.—Plane and Spherical Trigonometry and Surveying. Navigation optional. Surveying is thoroughly taught : the student being required to do enough *field work* to become perfectly familiar with the use of instruments, and, indeed, to be a Practical Surveyor. *Five hours a week.*

SENIOR.—Analytical Geometry, Differential and Integral Calculus, with practical work showing the application to Analytical Mechanics, etc. *Five hours a week.*

Throughout the course of instruction in this School lectures will be given on the history and logic of Mathematics, and the student will be required to give lucid demonstrations of principles, close processes of reasoning, with a view to the acquisition of the highest discipline and training of the mental powers.

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### IV.—THE SCHOOL OF NATURAL SCIENCE.

The growing interest in this department of science calls loudly for the most extended research and investigation. The means and appliances for the successful prosecution of the studies in this School are enlarged annually.

This School embraces six different Departments :

I.—GEOGRAPHY.

*Text-Books:* Mauray's Physical Geography ; Ritter's Geographical Studies.

Ritter's Comparative Geography ; Semper's Animal Life.

II.—PHYSIOLOGY AND HYGIENE.

*Text-Books:* Johonnot's How We Live ; Tracy's Physiology ; Edward Smith's Foods ; Quatrefage's Human Species ; Clifford's Seeing and Thinking.

III.—BIOLOGY.

- (1) Zoology. *Text-Books:* Holder's Elements ; Huxley's Anatomy of Invertebrate Animals, and Vertebrated Animals ; Practical Work in Field with Net and Microscope ; Exercises in Dissection ; Lectures and Experimental Studies.
- (2) Botany. *Text-Books:* Bessey's Botany ; Figuiet's "The Vegetable World" ; Lectures on "The Origin of Cultivated Plants."

IV.—GEOLOGY, AND MINERALOGY.

- (1) *Text-Books:* LeConte's Compend of Geology ; Winchell's Comparative Geology.
- (2) *Text-Books:* Collins' First Book in Mineralogy ; Dana's Manual.

V.—PHYSICS, AND ASTRONOMY.

- (1) *Text-Books:* Stewart's, Trowbridge's, Gage's, or Baker's Physics ; Stewart's Conservation of Energy.
- (2) *Text-Books:* Newcomb's Astronomy ; Flammarion's Wonders of the Heavens.

VI.—CHEMISTRY.

- (1) General Chemistry. *Text-Books:* Clarke's, or Roscoe's Elements ; Remsen's Organic Chemistry.
- (2) Industrial Chemistry. *Text-Book:* Wagner's Chemical Technology.
- (3) Agricultural Chemistry. *Text-Book:* Lupton's Scientific Agriculture.

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V.—SCHOOL OF ETHICS AND LOGIC.

Applicants for this School must have completed the first and



second years in the School of English, otherwise no special preparation is necessary.

JUNIOR.—The class will study and discuss: 1. The Nature of Logic. 2. The Logic of Conception. 3. The Logic of Judgment. 4. The Logic of Reasoning. 5. The Logic of Construction. *Five hours a week.*

SENIOR.—Metaphysics; Moral Science.

POST SENIOR.—This class will study Political Economy; Sanitary and Social Science, Lectures; The Functions and Duties of Citizenship, Lectures.

*Text-Books:* Jevon's Logic; Sidgwick's Fallacies; Jevon's Principles of Science; Porter's Human Intellect; Bain's Mind and Body; Haven's Moral Philosophy; Mahan's Mental Philosophy; Hickok's Rational Psychology.

## VI.—SCHOOL OF ENGLISH.

SUB-JUNIOR CLASS: Sketch Book; Christmas Carol; Quentin Durward; Robinson Crusoe; Abbott's How to Parse; Greene's Analysis; Chittenden's Composition; Vocabulary, Sentence, and Paragraph Studies. *Frequent exercises.*

*Reading:* Lamb's Tales from Shakspeare; Vicar of Wakefield; David Copperfield; Old Mortality.

*Lectures,* How to Use Books.

JUNIOR CLASS: Modern Painters; Heroes and Hero Worship; English Humorists; Macaulay's Milton; Emerson's Eloquence and Power; A. S. Hill's Principles of Rhetoric; Bain's Composition and Rhetoric; the Choice, Use, and Arrangement of Words; Description, Narration, Exposition. *Exercises.*

*Reading:* Idyls of the King; Adam Bede; Evangeline.

*Lectures:* The Science of Composition.

INTERMEDIATE CLASS: Marble Faun; Henry Esmond; Hamlet; Stopford Brooke's English Literature; Minto's Manual of English Prose Composition. *Exercises.*

*Reading:* Representative Men; Mathew Arnold's Wordsworth; Macaulay's Bacon; English Men of Letters; Spenser, and Wordsworth.

*Lectures:* From Hamlet to Donatello.

SENIOR CLASS: Chaucer's Prologue; Spenser's Faerie Queene; Sweet's Primer; Cook's Siever's Grammar of Old English;

Whitney's Life and Growth of Language; Specimens of Early English.

*Reading:* Carlyle's Essays; Bacon's Essays; Scarlet Letter; King Lear; Cymbeline, and Tempest.

HISTORY CLASS: Origin of the English Nation; The Making of England; Early England; Modern England; Taine's History of English Literature; Lounsbury's History of the English Language.

## VII.—SCHOOL OF MODERN LANGUAGES.

### GERMAN.

JUNIOR CLASS: Ahn-Henn's Rudiments of German; Ausgewählte Marchen; Englisch; Immensee; Riukan Voss; Goetz; Conant's Primer of German Literature.

SENIOR CLASS; Whitney's Course; Goethe's Knabenjahre, Egmont; Schiller's Bratu von Messina, Wallenstein, Wilhelm Tell; Lessing's Minna von Barnhelm, Nathan der Weise.

*Reading:* Hoffmann's Sagen und Marchen; Haupt's Lichtenstein; Immermann's O berhof; History of Germany; Carlyle's Goethe, and Schiller.

### FRENCH.

JUNIOR CLASS: Fasnacht's Course; M. Daru; La Verre d'Eau; Dix Annees d'Exil; Fredregonde et Brunehaut; Le Mariage de Figaro; La Fee; Saintsbury's Primer of French Literature.

SENIOR CLASS: Les Femmes Savantes; Cinna; Les Fourberies de Scapin; Athalie; Boileau's Oeuvres; Le Cid; Brachet's Historical Grammar; Saintsbury's Short History of French Literature; Fasnacht's Third Year.

*Reading:* Histoire de France; La Litterature Frangaise Contemporaine.

## LECTURE DEPARTMENT.

### COURSES.

I. International Law, and Political Economy—General A. W. CAMPBELL.

II. Anatomy, Physiology, and Hygiene—G. C. SAVAGE, A.M., M.D.

III. Old Testament History, and Moral Philosophy—Rev. J. L. VASS.

IV. Principles of Commerce and Exchange—The Leading Business Men of Jackson.

V. The Principles and Practices of Teaching—The Faculty of the University.

VI. The Materials of Education—A. P. BOURLAND.

The entire series will be delivered in the lecture room of the First Baptist Church and will be free to all. Moreover, the matter and manner will be so constructed as to make them adapted to the popular mind. Such an attraction no other school offers!

### SCHOOL OF ENGLISH MEMORIAL DAYS.

"We cannot look, however imperfectly, upon a great man, without gaining something by him."—*Carlyle*.

"Yet, within the limits of human education and agency, we may say, great men exist that there may be greater men."—*Emerson*.

JUNIOR CLASS: Scott Day—October 28th.

Irving Day—April 3rd.

INTERMEDIATE CLASS: Bryant Day—November 3rd.

Longfellow Day—February 27th.

Hawthorne Day—March 19th.

SENIOR CLASS: Milton Day—December 9th.

Shakspeare Day—April 23rd.

Emerson Day—May 25th.

#### TYPICAL PROGRAM—SHAKSPEARE DAY.

1. Quotations from Shakspeare.
2. Address—The Life and Times of Shakspeare.
3. The Story of "As You Like It."
4. Recitation—Portia's Speech beginning, "The quality of Mercy is not strained."
5. Essay—Shakspeare's Portraiture of Women—Examples: Portia, Rosalind, Viola, Imogen, Ophelia, Perdita, Cordelia, Miranda, Lady Macbeth.
6. Analysis—"Twelfth Night."
7. Select Reading—From "A Midsummer Night's Dream."
8. The Story of "The Tempest."
9. King Lear.

NOTE.—*Members of the Senior Class! Note the above!*

## DEGREES.

The regular degrees conferred by the University are as follows :

1. The Degree of MASTER OF ARTS is conferred on students who graduate in all the Seven Schools of the Department of Literature and Science.

2. The Degree of BACHELOR OF ARTS is conferred on those who graduate in the Schools of Latin, Mathematics, Natural Science, Moral Science, English, and German and French, or their equivalents.

3. The Degree of BACHELOR OF PHILOSOPHY is conferred on those who graduate in the Schools of Mathematics, Natural Science, Moral Science, English, and German and French.

Besides these regular Degrees, a student who pursues the course of study of any School, and passes a satisfactory examination, is entitled to a degree of Graduate in that School.

The above Degrees are not bestowed as compliments, but are conferred by the Trustees upon the recommendation and endorsement of the Faculty, for having successfully completed certain studies ; and diplomas are delivered as an evidence of such award.

No Degree will be conferred on any student of the University unless he shall have sustained a good moral character, and settled all College bills.

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## RELIGIOUS CULTURE OF STUDENTS.

In connection with the discipline of the intellect, it is the purpose of the University to inculcate a pure morality and the great fundamental truths and doctrines of the Christian religion. To this end, the public exercises of each day are opened with the reading of the Scriptures, singing and prayer ; and on the Sabbath the students of the University are required to attend the public worship of God in some of the churches of Jackson. All are earnestly urged to attend regularly some Sabbath School of their own choice in the city. Lectures are delivered in the University Chapel at stated times, by the members of the Faculty and ministers of the several denominations in Jackson, on subjects touching the great moral duties of man.

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## LITERARY SOCIETIES.

There are two Literary Societies connected with the University :

“Calliopean” and “Apollonian.” These Societies have halls sufficiently large for all practical purposes, in which they hold weekly meetings for improvement in debate, declamation, composition and criticism, and for the study of parliamentary law. The students of the University are encouraged to connect themselves with one or the other of these Societies, and thus early in life learn to argue connectedly upon any subject brought to their attention and acquire the power of thinking and reasoning without embarrassment.

Each Society has its own library and furniture adapted to its wants. The University library is also open to all the students on stated days.

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### BENEFICIARIES.

Students of all denominations having the Gospel Ministry in view, when properly recommended by their churches, and having license from the same to preach the Gospel; also the sons of Ministers deriving their entire support from the active work of the ministry and unable to pay the regular fees, are admitted to the University free of charge for tuition. Assistance in paying for their board has been rendered to young men in the past, and like aid, in certain instances, will be extended to young men having the ministry in view, and approved by the Board of Ministerial Education located at Jackson. Those desiring such assistance should correspond with the Chairman of the Faculty.

The Matriculation and Incidental Fees are required alike from all.

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### LOCATION.

The Southwestern Baptist University is located at Jackson, Tenn., at the crossing of the Mobile & Ohio and the Illinois Central railroads. Jackson is not surpassed by any inland city in the Southwest for the healthfulness of its climate, the public spirit and enterprise of its citizens, and the cultivation and refinement of its society. Young gentlemen connected with the University here find a cordial welcome to the first families of the city, in so much that the longings for home are soon forgotten by reason of the generous hospitality extended to them here.

### GENERAL REGULATIONS.

Students in the higher Departments of the University are expected to study in their rooms at their boarding-houses, and to report to their Professor for recitations or lectures at appointed hours, according to the Schedule of Recitations, which is fixed at the beginning of the session. They are not permitted to visit the business portions of the city during study hours, nor to leave their rooms at night except by permission of some member of the Faculty.

A record of every recitation, or absence, excused or unexcused, of each student is kept, and from this record his standing is determined, and a circular containing the same is sent to his parent or guardian, showing his deportment, attendance or non-attendance upon recitation, lectures, and other college duties, together with any other remarks the case may require. Reports will be sent to parents or guardians in the middle and at the end of each session of five months.

In marking and grading, a scale of ten (or one hundred) is used for simplicity and convenience by the entire Faculty, and when the figures are translated into ordinary language they have about the following meaning: 100 is perfect; 90 excellent; 80 very good; 70 good; 60 barely passable; below 60 means that a student is so deficient or imperfect as to be put back, or as not to be allowed to go ahead to more advanced studies. Conduct is also graded on the scale of 100; every student on entering is credited with 100 as perfect, and all deductions from this ideal standard are caused by demerits. Each unexcused absence from University duty counts at least two demerits, and misconduct is demerited according to its aggravation.

Students are required to have four and only four recitations each day, unless otherwise allowed by the Faculty, for such reasons as may seem proper. After having entered a class, they are required to perform such duties as are assigned to other members of the class; and in no instance are they permitted to leave their class or enter others without having first obtained permission from the Faculty.

During study hours students are not permitted to visit the business portions of the city, nor be found upon the streets, in the shops, stores or other places, except on urgent business, permission for which having been first obtained from some member of the Faculty. They are not allowed to be on the campus during study

hours, nor about the buildings, but are required to withdraw to their homes, or go to the library or reading room for study, when not in the recitation rooms.

Students entering at any time are expected to continue until the close of the session, and no deduction of tuition fees will be allowed for voluntary withdrawal.

In cases of withdrawals, the written authority of parents and guardians will be required. They are urged not to encourage nor permit their sons or wards to withdraw except in extreme cases.

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### LIBRARY AND READING ROOM.

The University is furnished with a Library, which, including the Libraries of the two Literary Societies, numbers about three thousand volumes.

The Reading Room is supplied with the leading Magazines of the country ; Weeklies, religious and secular : Dictionaries, Maps, Charts, &c.

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### COLLEGE PAPER.

The STIRRING TIMES is a 16-page monthly, published by a stock company, formed among the students, and edited by the young men of the University. It has the following Departments : Editorial, Literary, Scientific and Notes of Travel. The Book-Table, Local, and Exchanges. Each Department is under the supervision of a live, progressive young man who sees that it is filled with the latest doings and thinkings among our contemporaries. The whole is under the direction of the Professor of English. "We hope merely to assist in transmitting the light and beauty of which our language can be made the vehicle, and thus awaken in those now careless, a desire to know something of the grand language we speak." is the pretention of the editors.

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### DISCIPLINE.

The discipline is mild, but firm, and is directed to the establishment of correct habits and an elevated character. The University does not propose to become a reformatory institution for the eradication of vicious habits. If a student can not be influenced by

measures founded on principles of morality and gentlemanly propriety, or is habitually inattentive to the discharge of his duties, he will not be a desirable member of the University, and will be required to withdraw.

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### EXAMINATIONS.

Two regular examinations are held ; the first at the close of the first term, ending in January, and the other at the close of the Collegiate year in June. The examinations are both oral and written, and together with the record of the recitation, serve to make up the standing of the student for the entire year. Any student failing to stand an examination with his class will not be allowed to compete for any prize or honor of the University, nor be permitted to advance to the next class.

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### TERMS AND VACATIONS.

There are two terms in each year. The first term for 1885-86, begins the last Monday in August, and continues twenty weeks ; the second term begins on Monday after the close of the first term, and continues twenty weeks. Commencement day occurs on the first Thursday in June.

The regular vacation continues from the first Thursday in June to the opening of the Fall term.

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### EXPENSES.

#### UNIVERSITY HIGH SCHOOL.

Tuition per term of twenty weeks :

First Division.....	\$18 00
Second Division .....	20 00
Incidental Fee.....	1 50

#### DEPARTMENT OF LITERATURE AND SCIENCE.

First year. per term of twenty weeks.....	\$25 00
Second and third year.....	30 00
Incidental Fee.....	3 00

All students of every character pay but once \$1 00 each, which



is appropriated to furnishing the Reading Room with newspapers and magazines.

All bills for tuition must be settled in advance, and no student will be permitted to recite before matriculating. No portion of the tuition fee will be returned on account of *dismissal or withdrawal for any reason*, and no deduction will be made for absence arising from sickness, unless the sickness be protracted beyond one month.

Parents and guardians are *earnestly* requested not to furnish their sons or wards with unnecessary pocket change. All that is needed is just enough to pay for traveling expenses, tuition bills, the necessary text-books, and board for one month in advance. More than sufficient for the above wants may form, not only habits of extravagance, but may result in utter ruin to the young man and others besides. Patrons of the University should deposit with some member of the Faculty all sums of money necessary to meet the wants of their sons or wards, and forbid the opening of accounts with merchants, and others. A lavish expenditure of money is wholly incompatible with good, faithful study.

It is deemed very important for parents and guardians to understand that, not including clothing and railroad fares, the entire expense of a student here for the Collegiate year of ten school months, should fall within one hundred and eighty-five dollars. If a student spends more than that amount, he should be called strictly to account. Indeed, the expenses of several of our best students have not exceeded one hundred and fifty dollars for the year. There is probably no Institution in our country where equal advantages can be secured at less cost.

The expenditures for clothing, books and pocket money will depend upon the character of the student and the disposition of the parent or guardian. It is desired that parents and guardians should bear in mind that too liberal an allowance of money exposes the student to temptation while it in no wise contributes to his standing in his classes, his happiness or respectability.

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### BOARDING.

Boarding can be had in private families at \$10.00 to \$13.00 per month, everything furnished except washing, which is twenty-five cents per week.

Students are allowed to board only in such families as are recog-

nized by the Faculty as suitable for boarding the students of the University. Whenever a change is proposed in the boarding-house, the student is required to notify the Faculty and obtain consent before making the change.

Persons intending to send their sons or wards are requested to correspond with the Chairman of the Faculty, with a view of securing suitable homes.

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### GENERAL PRINCIPLES OF GOVERNMENT.

Every member of this Institution is expected to conduct himself in all his relations with gentlemanly propriety, and in such a way as will best secure the object for which it was organized—the highest moral and intellectual training of those who enter it.

Each student, before matriculating, is furnished with a copy of the laws of the University, which he is required to sign, and comes under the obligation of the following Pledge:

*"I hereby give my personal PLEDGE OF HONOR that, so long as I am a member of the Southwestern Baptist University, I will be subject to all the Principles and Regulations that are now in force, or may hereafter be adopted by the Faculty for the government of the Institution."*

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SIXTH ANNUAL ANNOUNCEMENT

OF THE

MEMPHIS HOSPITAL

MEDICAL COLLEGE,

MEDICAL DEPARTMENT OF THE

SOUTHWESTERN BAPTIST UNIVERSITY,

SESSION 1885-86.

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PRELIMINARY COURSE WILL BEGIN ON SEPTEMBER 28. THE  
REGULAR SESSION BEGINS ON THE FIRST MONDAY IN  
OCTOBER, 1885, AND CLOSSES ON MARCH 1, 1886.

# MEDICAL DEPARTMENT.

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## FACULTY.

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F. L. SIM, M.D.,

Professor of Principles and Practice of Medicine.

JULIUS FAHLEN, M.D.,

Professor of Chemistry, Toxicology and Pharmacy.

A. G. SINCLAIR, M.D.,

DEAN OF THE FACULTY,

Professor of the Medical and Surgical Diseases of the Eye, Ear  
and Throat.

W. M. FUQUA, M.D.,

Professor of Physiology, and Diseases of the Nervous System.

E. MYLES WILLETT, M.D.,

Professor of Clinical Medicine and Diseases of the Chest.

W. B. ROGERS, M.D.,

Professor of Anatomy, Clinical and Genito-Urinary Surgery.

R. B. MAURY, M.D.,

Professor of Diseases of Women.

A. ERSKINE, M.D.,

Professor of Obstetrics and Diseases of Children.

D. D. SAUNDERS, M.D.,

Professor of Surgery and Clinical Surgery.

S. H. BROWN, M.D.,

Professor of Materia Medica and Therapeutics.

1885.

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The Sixth Regular Session of the Memphis Hospital Medical College, of Memphis, Tenn, will commence on the first Monday in October, 1885, and continue until March 1st, 1886.

THE MUSEUM.—This department contains an extensive collection of pathological specimens, anatomical preparations, models in plaster, wax, *papier-mache*, etc., etc. Additions are also constantly made by purchases and donations from professional friends throughout the South, who appear to take as much interest in the welfare and prosperity of this truly *home* institution as those more directly concerned with its development. As heretofore, contributions will be thankfully received, promptly acknowledged, and placed in the museum, with the names of the donors appended.

THE LIBRARY, to which students have free access, contains several hundred standard medical works and books of reference. Such additions are made, from time to time, as are rendered necessary by the progress of medical literature.

In addition to the departments described, the building also contains a large vestibule for students, private dissecting and faculty rooms, an apartment for the college dispensary, and is amply supplied with wash-rooms, closets, etc.

THE CLINICAL AMPHITHEATER.—An Amphitheater of ample capacity to seat comfortably four hundred students, has been constructed in one of the hospital buildings, thus placing it in direct connection with the wards, and enabling the Faculty to exhibit a much greater number of cases than could otherwise be done. As clinical teaching forms one of the most important elements of medical tuition, we are determined that nothing shall be lacking upon our part to enable the pupil to gain a practical knowledge of pathology, symptomatology, diagnosis, witness operations, and observe from clinic to clinic the effects of treatment.

CLINICAL ADVANTAGES.—Memphis has not only her permanent sixty-five thousand inhabitants from which the supply of clinical material is drawn, but a large amount comes from the neighboring portions of Arkansas, Mississippi and Alabama. The

poor and improvident who are stricken with disease in these sections come to Memphis, as it is the nearest point at which hospital accommodations can be procured. With such a field, it is easy to perceive that excellent facilities are offered for clinical study. In addition to the City Hospital (located immediately in front of the College building) the College Dispensary offers a broad field for study, as a large number of patients are annually treated in this institution. Daily clinics will be held by members of the Faculty. Students will be called upon in the presence of the class, and under the supervision of a professor, to diagnose cases and prescribe remedies.

CLINICS—SURGICAL.—Prof. Rogers.

MEDICAL.—Prof. Willett.

EYE, EAR AND THROAT.—Prof. Sinclair.

GYNÆCOLOGICAL.—Prof. Maury.

SURGICAL.—Prof. Saunders.

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### EXPENSES OF SCHOOL.

Dissecting Material.....	Free
Matriculation Fee (paid the first year only).....	\$ 5 00
Demonstrator's Ticket.....	10 00
Professors' Ticket (full course).....	50 00
Graduation Fee.....	30 00

Students may, after matriculating, attend any one or more of the courses of Lectures, by paying \$10 for each ticket. Graduates of other recognized Medical Colleges, after three years, practice, are required to matriculate only.

BOARD.—Good board can be procured at \$3.50 to \$6.00 per week.

For further information, address—

A. G. SINCLAIR, M.D., Dean,  
54 Madison St., (Masonic Temple.)

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## ANNIVERSARY EXERCISES.

1885.

### May 31.—COMMENCEMENT SERMON:

Rev. J. L. Vass, Jackson, Tenn.

Sermon before the J. R. Graves Society of Religious Inquiry:

Rev. J. M. Robertson, D.D., Chattanooga, Tenn.

### June 1.—ANNUAL CELEBRATION OF THE CALLIOPEAN LITERARY SOCIETY:

Oration, by Mr. B. R. Hall, Tenn. Subject: "Three Pictures of the South."

Oration, by Mr. A. M. Alexander, Tenn. Subject: "Journalism in the South."

Annual Address, by Mr. E. F. Burk, Ark. Subject: "American Literature."

Valedictory, by Mr. C. L. Owen, Tenn. Subject: "How Ought it to be?"

### June 2.—ANNUAL CELEBRATION OF THE APOLLONIAN LITERARY SOCIETY:

Oration, by Mr. W. H. Stovall, Tenn. Subject: "How will it be with us?"

Essay, by Mr. W. W. Deupree, Tenn. Subject: "The Uses and Abuses of Fashion."

Oration, by Mr. A. D. Muse, Tenn. Subject: "The Power of Orators; How it has been; How it can be."

Annual Address, by Mr. J. F. Jarman, Tenn. Subject: "Duality of Ideas."

### June 1.—Alumni Oration, by Rev. R. T. Yates, '82, Arkadelphia, Ark.

Literary Address before the students and citizens of Jackson, by Rev. O. L. Hailey, '78, Aberdeen, Miss. Subject: "The New South and Education."


### June 4.—ORATIONS BY THE GRADUATING CLASS:

Mr. M. B. Gilmore, Jackson, Tenn. Subject: "The Ministry of Literature."

Mr. W. D. Powell, Eurekatown, Tenn. Subject: "What?"

The conferring of Degrees upon the Class, and Baccalaureate Address, by George W. Jarman, LL.D., Chairman of the Faculty.

Honorary Degree of M. A. conferred upon Rev. O. L. Hailey, Knoxville, Tenn.; Rev. F. W. Gardner, Osage, Io.; Rev. J. D. Anderson, Germantown, Tenn.

 Next Session will begin Monday, August 31st, 1885.





